



अश्विनी कुमार चौबे Ashwini Kumar Choubey





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Foreward

The COVID-19 pandemic has affected our daily activities and we are adopting new normal. To prevent the spread of COVID-19 brought the widespread adoption of work-from-home and online teaching/education in schools, colleges and universities, using digital technology and virtual platforms. Digital innovation has led to many positive impacts and could also be an essential component of how we will teach in the future.

However, with limited physical interaction, there is a surge in our daily use of electronic gadgets, which enhanced our daily screen time. Screen-based technologies are fast evolving and we becoming engaged in exploring diverse content on computers, laptops, or smartphones. Hence, work-from-home or online teaching/education has unavoidably exposed us to long hours of screen times. Indeed, there are reports that children with smartphones or with an internet-connected device are now spending daily more than 2 hours on these screens apart from their teaching activities.

This raises the concern about the exposure to electronic gadgets, adversely affecting the development and growth of children. Excessive screen time has been linked to obesity because of a reduction in physical activities. Further, excessive screen time affects the sleeping pattern, disturbing the sleep quality and sleep time, which consequently could lead to cardiovascular diseases and high blood pressure, etc. Excessive screen time also affects the eyesight and has been associated with depression and suicidal thoughts, decrease in bone density, and attention deficit hyperactivity disorder.

I am pleased to learn that considering these adverse impact of excessive screen time, a team of young authors Aaditya Khaiwal from Ankur School, Chandigarh, and Lakshya Khaiwal from Chitkara International School, Chandigarh along with Dr. Suman Mor, Panjab University, Chandigarh and Dr. Ravindra Khaiwal from Post Graduate Institute of Medical Education & Research (PGIMER), Chandigarh have developed an infographic booklet to aware the students, working professionals and public how to remain healthy and professionally productive while making use to electronic gadgets, while working from home or studying/ teaching through online mode.

This booklet provides step by step guide, how we can limit our screen time to remain mentally and physically active to address the mental health and psychosocial aspects during conditions like COVID-19 and beyond. I am sure the pictorial booklet 'Staying Healthy While Studying or Working Online' will be a valuable tool to educate everyone in simple, easy-to-grasp pictures about the importance of proper sleep, adequate lighting, a comfortable workplace and short exercises to reduce strain while working or studying online.

Once again, I congratulate the authors for developing this excellent infographic booklet and hope that that this pictorial booklet will motivate the public to stay healthy while adopting new normal to defeat the COVID-19 to promote human well-being and a healthy future

(Ashwini Kumar Choubey)

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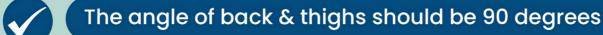
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STAYING HEALTHY WHILE STUDYING OR WORKING ONLINE



COMFORTABLE WORKPLACE FOR COMFORTABLE LONG SITTINGS











Maximum number of computer users experience strain on eyes & other visual problems which can be managed by proper lighting of workplace

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PROPER LIGHTING FOR BETTER CONCENTRATION & LESS STRAIN

Eye Strain

Bad Lighting

Bad lighting results in straining as well as other visual symptoms Direct sunlight causes glare on screens

Improper Lighting

Bad Posture

Poor lighting can affect the quality of work, specifically when the precision is required & hence affects the productivity

Proper Lighting

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Close the blinds while working on computer

Proper lighting of computer work area, can reduce or eliminate bothersome eye issues

· Multiple light source

Table near the window while reading books

Make your workspace more user-friendly with the right lighting to decrease computer glare & shadows





TAKE A BREAK DURING ONLINE CLASSES

Taking breaks after your class may help you to reduce strain

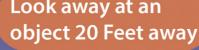


THE 20-20-20 RULE



Look away from your computer screen at least every 20 minutes for 20 seconds

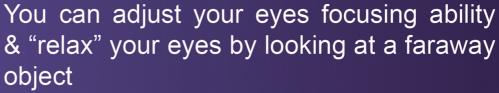
Look away at an object 20 Feet away





Focusing on an item that is about 20 feet away from you can help to reduce strain

Take a break for 20 seconds







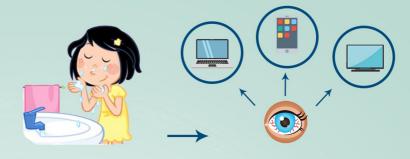




WASHING EYES ** & PHYSICAL WORK







Frequently washing eyes with cold water can help in reducing eye pain & prevent them from getting dry

Physical activity increases the concentration as well as attention towards the work











Take a short break & do yoga, walk or stretching exercise to make yourself comfortable













RECOMMENDED SCREEN TIME FOR KIDS

Why we should avoid unnecessary screen time use?



Too much screen time causes:

Vision problems



Impact our sleep

Issues with attention & focus



Stress & anxiety







18 months or younger



No screen time

Only live video chat

with family & friends

years

18 months to 2



Avoid solo use & also limit screen time

Watch only high quality educational programs & ensure understanding by sitting with them 2 to 5 years



An hour screen time a day is recommended

Watch as well as ensure understanding & application to their world 6 or older



Consistent limits on time spent & types of media should be ensured

Sleep, exercise & other behaviour shouldn't be affected due to screen time



Parents to take care of certain things



Proper Sleep for Better Concentration & Focus

Age Groups

- Infants 4-12 months old
- Children 1-2 years old
- Children 3-5 years old
- O Children 6-12 years old
- O Children 13-18 years old

Hours Per Night

12-16 hours per 24 hour period

11-14 hours per 24 hour period

10-13 hours per 24 hour period

9-12 hours per 24 hour period

8-10 hours per 24 hour period







EXCESSIVE SCREEN TIME/GAMING & HEATH RISKS



Cut off healthy behaviors or habits such as physical activity & sleep



Resulting in harmful habits such as reduced sleep, headaches, hypertension etc



Development of gaming disorder



Encourage gambling as some games have gambling like elements

TAKE ACTION IF BELOW GIVEN SIGN OF EXCESSIVE **SCREEN TIME APPEARS**

Change in behaviour with parents & other family members



Change in priority of person's basic functions like sleeping, eating, exercise etc







Using mobile phone in toilet & kitchen

Lesser ability to focus on any tasks given by teachers as well as parents



Changes in mood & ability to control outbursts









PRAGYATA: GUIDELINES ON DIGITAL EDUCATION

PRAGYATA Guidelines: It include eight different steps of digital learning which are









These steps help in stepwise planning & implementation of digital education



For pre-primary students online classes should not be for more than 30 minutes a day





For class 9th to 12th, for online classes maximum of four sessions of upto 45 minutes each are suggested Initiative includes DIKSHA, SWAYAM Prabha, Radio Vahini & Shiksha Vaani



For classes 1st to 8th, in a day not more than two online sessions of upto 45 minutes each should be conducted







PM eVIDYA: DIGITAL/ONLINE EDUCATION



MANODARPAN

A new initiative for psychological support of student, teachers & families for mental health during COVID outbreak & beyond



Advisory for the psychosocial support & mental health promotion for school students as well as university/college students



Support your students



Empower adolescent peer support



Provide active support



Promote resilience





STAYING HEALTHY WHILE STUDYING OR WORKING ONLINE



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This document is prepared by Department of Environment Studies, Panjab University (PU), Chandigarh & Department of Community Medicine & School of Public Health, Postgraduate Institute of Medical Education & Research (PGIMER), Chandigarh. The information presented is based on current knowledge & may need to be updated with the emerging evidence. The purpose of this booklet is to aware individual & communities to remain healthy while working & studying online

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